

Wylie Independent School District (Abilene)

Wylie West JH

2023-2024 Goals/Performance Objectives/Strategies

Accountability Rating: A

Distinction Designations:

Academic Achievement in English Language Arts/Reading
Academic Achievement in Social Studies



Mission Statement

To provide an education of excellence for all our students so they may function effectively, successfully, and productively in society.

Vision

Vision Our Vision That all students can learn with teaching and learning experiences that are meaningful and appropriate; That parents, community, teachers, staff, administrators, and Board of Trustees should be partners in the educational process; That clearly defined teaching and learning expectations should be communicated to the community, students, and parents; That a well-developed and progressive curriculum is the basis for instructional focus; That a dedicated, creative, and competent faculty, staff, and administration should share the responsibility of teaching the necessary skills to all students for real-world and lifelong learning; That a safe and orderly environment leads to a positive and effective school climate

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Goal 3: Wylie ISD ensures active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families. 10





Goals

Goal 1: Wylie West Junior High will maintain rigorous academic achievement standards to prepare 21st-century learners for graduation and post-secondary success.

Performance Objective 1: The percentage of all students performing at the Meets Grade Level in Reading on the STAAR assessments will increase by 1% .

HB3 Goal

Evaluation Data Sources: District Performance Data





Strategy 1 Details	Reviews			
Strategy 1: The district will utilize reading intervention programs such as Read 180 and System 44 to increase literacy skills. Strategy's Expected Result/Impact: Following the MTSS process, students will transition out of the reading intervention programs. Students' reading scores will show growth towards reading on grade level. Staff Responsible for Monitoring: Teachers, Principals, Curriculum Team	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: Wylie West Junior High will maintain rigorous academic achievement standards to prepare 21st-century learners for graduation and post-secondary success.

Performance Objective 2: The percentage of students performing at the Meets Grade Level in Math on the STAAR assessments will increase by 1%.

HB3 Goal

Evaluation Data Sources: District Performance Data

Strategy 1 Details	Reviews			
Strategy 1: The campus will utilize math intervention programs such as Moby Max and Edgenuity to increase STAAR Math skills. Problem Statements: Student Learning 1	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Use of TEKS Resource System to provide an updated, research-based, aligned curriculum across grade levels and content areas. Strategy's Expected Result/Impact: Students' Math scores will show growth towards being on grade or above grade level. Staff Responsible for Monitoring: Teachers, Principal, and Department Problem Statements: Student Learning 1	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Provide effective instructional strategies during accelerated instruction time. Problem Statements: Student Learning 1	Formative			Summative
	Nov	Jan	Mar	June
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Performance Objective 2 Problem Statements:

Student Learning
Problem Statement 1: New STAAR item types and evidence-based writing on all tests require professional development for staff and training for students. Root Cause: STAAR redesign with short constructed responses and extended constructed responses, along with new item types and across-the-board online testing.

Goal 1: Wylie West Junior High will maintain rigorous academic achievement standards to prepare 21st-century learners for graduation and post-secondary success.

Performance Objective 3: The percentage of graduates that meet the criteria for College/Career/Military Readiness as measured in Domain 1 of the state accountability system will increase by 1%.

Evaluation Data Sources: District Performance Data; College, Career, and Military Readiness Data Table . CTE Advisory Board records; Annual Board Report

Strategy 1 Details	Reviews			
Strategy 1: Increase rigor and student engagement in Tier 1 during enrichment periods and provide effective instructional strategies during accelerated instruction time. Strategy's Expected Result/Impact: Students will have a clear understanding of their CCMR goal and will have a plan to work toward that goal with the end in mind for post-secondary awareness and success. Staff Responsible for Monitoring: Administrators, CCMR/CTE Director, Teacher. Counselors	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

Goal 2: Wylie West Junior High will provide a positive and safe environment for our students and staff.

Performance Objective 1: Consistently incorporate safety and security measures that safeguard the campus and learning environments.
High Priority

Evaluation Data Sources: Daily Exterior Door Sweeps, TEA Partial Summer Safety Audit (2022), Internal Safety Audit (Texas School Safety Center), External Safety Audit (Empowered Actions) that include Student, Staff, and Parent Surveys, Campus Drill Evaluation Forms





Strategy 1 Details	Reviews			
Strategy 1: Develop, implement, and assess district safety and security audits to identify hazards, threats, and vulnerabilities that might pose a potential threat to students and staff.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Continue to be active and visible on district campuses (interior and exterior) and facilities through various use of safety and security personnel includes daily door checks and patrolling exterior campuses. Strategy's Expected Result/Impact: Positive feedback from students, parents, community, and district surveys, lowered student discipline referrals and decreased suspicious activity. Staff Responsible for Monitoring: Assistant Superintendent, School Marshals, Administrators, Student Resource Officer.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Review, monitor, and revise the Standard Response Protocol, Emergency Operations Plan, and Active Threat Procedures. Strategy's Expected Result/Impact: Safe and secure campuses and facilities, improved staff and substitutes preparedness for all emergencies. Staff Responsible for Monitoring: Assistant Superintendent, School Marshals, Administrators, Student Resource Officer.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Ensure that all safety drills, staff training, and facility checks are conducted and debriefed with corrective actions, as necessary. Incorporation and completion of the ALERT/ CRASE (Active Shooter) Training Programs for all staff. Strategy's Expected Result/Impact: Safe and secure campuses and facilities, improved staff and substitutes preparedness for all emergencies. Staff Responsible for Monitoring: Assistant Superintendent, School Marshals, Administrators, Student Resource Officer.	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Ensure that all safety drills, staff training, and facility checks are conducted and debriefed with corrective actions, as necessary. Incorporation and completion of the ALERT/ CRASE (Active Shooter) Training Programs for all staff. Strategy's Expected Result/Impact: Safe and secure campuses and facilities, improved staff and substitutes preparedness for all emergencies. Staff Responsible for Monitoring: Assistant Superintendent, School Marshals, Administrators, Student Resource Officer.	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: Wylie West Junior High will provide a positive and safe environment for our students and staff.





Performance Objective 2: Implementation of School Behavioral Threat Assessment teams that conducts behavioral threat assessments to serve at each campus of the district.

Evaluation Data Sources: Each established team is required to conduct threat assessments that include assessing and reporting individuals who make threats of violence or exhibit harmful, threatening, or violent behavior, Gather and analyze data to determine the level of risk and appropriate interventions.

Strategy 1 Details	Reviews			
Strategy 1: Review, monitor, and train the Safe and Supportive School Teams on Threat Assessment protocols and adhere to the parental notification procedures related to suicide prevention, self-harm, and other maltreatment of children. Strategy's Expected Result/Impact: Increased student safety (decreased # of suicide attempts, self-harm, etc.), safe and secure campuses and facilities. Staff Responsible for Monitoring: Safe and Supportive School Staff	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: Wylie West Junior High will provide a positive and safe environment for our students and staff.

Performance Objective 3: Promote and maintain a healthy environment that fosters physical, mental and social and emotional wellness at school and district events for all students, staff and the community on a daily basis.

Strategy 1 Details	Reviews			
Strategy 1: Provide services to address homelessness, pregnancy-related services, dropout recovery, and students in alternative discipline setting Strategy's Expected Result/Impact: Annual attendance goals met. Staff Responsible for Monitoring: Administrators and Counselors	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide training to promote conflict resolution, healthy relationships, dating violence prevention (Parent Consent Required), character development programs, and school-wide awareness/prevention activities (Red Ribbon Week, Cyberbully Prevention, etc.) and crisis prevention responsive services. Strategy's Expected Result/Impact: Reduction of student referrals for violent and/or socially irresponsible behavior Staff Responsible for Monitoring: Administrators and Counselors	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Increased district focus on mental health awareness with increased educational training associated with key personnel (teachers, counselors, social workers, and administrators). Staff Responsible for Monitoring: Administrators, Counselors, Program Directors Strategy's Expected Result/Impact: Increased student safety (decreased # of suicide attempts, self-harm, etc.), Safe and secure campuses and facilities. Staff Responsible for Monitoring: Administrators, Counselors, and Safe and Supportive School Staff	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: Wylie ISD ensures active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.





Performance Objective 1: Provide opportunities for stakeholder engagement in decision-making through District Advisory and campus committees.

Strategy 1 Details	Reviews			
Strategy 1: Evaluate, review, and revise the District Parent Engagement plan at the District Advisory Committee Meeting. Strategy's Expected Result/Impact: Parents feel welcomed and a strong partnership is created. Staff Responsible for Monitoring: Superintendent and Assistant Superintendent.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div><div></div><div>0%</div></div>No Progress</div><div><div><div></div><div>100%</div></div>Accomplished</div><div><div><div></div><div></div></div>Continue/Modify</div><div><div><div></div><div></div></div>Discontinue</div></div>				

Goal 3: Wylie ISD ensures active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

Performance Objective 2: Ensure parents and the community feel welcomed and appreciated as vital stakeholders at the campuses and the central administration office.

Evaluation Data Sources: Informal feedback from parents and community members- feedback at meetings, calls, visits, and through social media.

Strategy 1 Details	Reviews			
Strategy 1: Encourage parents to be involved in the many opportunities available to them through volunteer programs at school or through one of the booster organizations. Strategy's Expected Result/Impact: Positive feedback through multiple means, including surveys Staff Responsible for Monitoring: Administrators Problem Statements: Perceptions 1, 2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Ensure that parents feel welcome to partner with the school to provide an education of excellence Strategy's Expected Result/Impact: Parents feel welcomed and a strong partnership is created. Staff Responsible for Monitoring: Administrators Problem Statements: Perceptions 1, 2	Formative			Summative
	Nov	Jan	Mar	June
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Performance Objective 2 Problem Statements:

Perceptions
Problem Statement 1: Continue providing ways for parents to engage, participate, and volunteer in school activities actively. Root Cause: COVID-19 restrictions decreased parental involvement in school activities.
Problem Statement 2: Wylie West Junior High must continue to emphasize parental involvement and solicit input and feedback through committees and surveys Root Cause: Continued Growth with new students and parents in our community.

Goal 3: Wylie ISD ensures active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

Performance Objective 3: Gather input from stakeholders, parents, and students, whether that be by surveys or informally by taking time to meet with parents and students.

Evaluation Data Sources: Surveys, social media, and informal input

Strategy 1 Details		Reviews			
Strategy 1: Provide notices and communication to stakeholders, parents, staff, and teachers. Provide input at all District Site-Base; Campus Site-Base; and Staff Meetings Strategy's Expected Result/Impact: Improved Communication and Feedback from all stakeholders Staff Responsible for Monitoring: Administrators Problem Statements: Perceptions 1		Formative			Summative
		Nov	Jan	Mar	June
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Performance Objective 3 Problem Statements:

Perceptions
Problem Statement 1: Continue providing ways for parents to engage, participate, and volunteer in school activities actively. Root Cause: COVID-19 restrictions decreased parental involvement in school activities.